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ABSTRACT

Part 1 of this publication lists certification regulations for prospective public school teachers in South Carolina and includes policy statements on: (1) school personnel required to have credentials; (2) requirements for certification; (3) application procedures; (4) credential classification; (5) additional areas of certification; (6) renewal of credentials; (7) foreign credentials; (8) prior work experience; and (9) denial, revocation, suspension, and invalidation of credentials. Part 2 provides information on approved programs of specific course requirements for initial certification of instructional personnel, including basic preparation for instructional areas and academic requirements for each area of initial certification. Part 3 contains basic preparation and academic requirements for initial certification of instructional-support personnel. Part 4 lists academic requirements for adding instructional areas of certification and for adding instruction-support areas of certification. (JD)

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REQUIREMENTS
FOR
TEACHER EDUCATION AND CERTIFICATION

1983

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REQUIREMENTS

FOR

TEACHER EDUCATION AND CERTIFICATION

PART ONE--CERTIFICATION REGULATIONS

These certification policies and regulations replace all such policies and regulations approved before this publication, except as indicated.

I. PERSONS REQUIRED TO HOLD A TEACHING CREDENTIAL

Each individual employed in an instructional, classroom teaching position or who serves in a position designed for the support of the instructional program in a public school of this state must hold an appropriate South Carolina teaching credential.

II. REQUIREMENTS FOR CERTIFICATION

The applicant must meet all requirements for certification that are in effect on the date of receipt by the Office of Teacher Education and Certification of all required documentation. The responsibility for providing accurate and complete documentation of eligibility is that of the applicant.

Citizenship. A person must be a citizen of the United States. Non-citizens may establish eligibility by presenting a Declaration of Intention issued by a federal court. The Declaration of Intention will be returned after the necessary information has been recorded.

Age Requirement. A person must be at least 18 years of age before making application for a teaching credential.

A. ACCEPTABLE CREDIT

1. All undergraduate credit and degrees must be earned through institutions accredited for general collegiate purposes by a regionally accrediting association or through South Carolina institutions which have programs approved for teacher education by the South Carolina State Board of Education.

2. Graduate degrees acceptable for certification purposes include academic or professional degrees in the field of education or in an academic area for which a corresponding teaching credential is authorized by the State Board of Education. All credit at the graduate level must be earned through the graduate school of an institution accredited for general collegiate purposes by a regional accrediting association and having a regular graduate division meeting regional association requirements, or through South Carolina institutions which have graduate programs approved for teacher education by the South Carolina State Board of Education.

3. All credits are computed by semester hours. (Three quarter hours are equivalent to two semester hours.)

4. A teacher shall not be allowed to receive credit for a course that is repeated unless this duplication has received approval by the Director of the Office of Teacher Education and Certification of the South Carolina Department of Education.

B. EDUCATION PROGRAMS

1. South Carolina Teacher Education Programs

a. To be eligible for an instructional area teaching certificate, the applicant must:

(1) Complete a teacher education program approved for initial certification by the South Carolina State Board of Education, or an approved program of specific course requirements adopted by the South Carolina State Board of Education. Professional education credit must be earned through an institution which has a teacher education program approved for initial certification.

(2) Score at least the minimum qualifying score on the required examination.

(3) An applicant who has not earned a bachelor's degree and is seeking initial certification by completing an approved program of specific course requirements adopted by the State Board of Education must obtain the required score on all parts of the State Board of Education basic skills examination designed for admittance into a teacher education program.

b. To be eligible for an instructional support area certificate, the applicant must:

(1) Complete a teacher education program approved by the South Carolina State Board of Education, or an approved program of specific course requirements adopted by the State Board of Education. Professional education credit must be earned through an institution which has a teacher education program approved for initial certification.

(2) Score at least the minimum qualifying score on the required examination.

(3) An applicant who has not earned a bachelor's degree and is seeking initial certification by completing an approved program of specific course requirements adopted by the State Board of Education must obtain the required score on all parts of the State Board of Education basic skills examination designed for admittance into a teacher education program.

2. Out-of-State Teacher Education Programs

a. To be eligible for a South Carolina instructional area certificate, the applicant must:

(1) Complete an out-of-state teacher education program accredited by the National Council for Accreditation of Teacher Education (NCATE) or approved under the standards of the National Association of State Directors of Teacher Education and Certification (NASDTEC) by the State Board of Education of the state in which the institution offering the program is located or approved by that state's appropriate credentialing agency provided the institution is regionally accredited; OR complete an approved program of specific course requirements adopted by the South Carolina State Board of Education. Professional education credit must be earned through an institution which has a teacher education program approved for initial certification.

(2) Score the minimum qualifying score on the required area examination.

b. To be eligible for a South Carolina instructional support area certificate, the applicant must:

(1) Complete an out-of-state teacher education program accredited by the National Council for Accreditation of Teacher Education (NCATE) or approved under the standards of the National Association of State Directors of Teacher Education and Certification (NASDTEC) by the State Board of Education of the state in which the institution offering the program is located or approved by that state's appropriate credentialing agency provided the institution is regionally accredited; OR complete an approved program of specific course requirements adopted by the South Carolina State Board of Education. Professional education credit must be earned through an institution which has a teacher education program approved for initial certification.

(2) Score at least the minimum qualifying score on the required examination.

c. South Carolina certification will be awarded only in the recommended area on the application of the out-of-state applicant's NCATE or NASDTEC or state-approved teacher education program which most closely conforms to a corresponding South Carolina area of certification. Any additional areas of certification must be obtained through either an additional program of teacher education approved for initial certification or by completing the South Carolina State Board of Education requirements for acquiring additional areas of certification.

3. Approved Programs Completed Ten Years Before Application

The applicant who graduated from an approved teacher education program at least ten or more years before applying for an initial South Carolina professional teaching credential must:

a. Earn a minimum of twelve semester hours within the content of the specialized body of knowledge for the area or areas of certification sought or within specific methods of teaching that specialized body of knowledge of which six hours must have been earned within the last five years and meet all other requirements of the South Carolina State Board of Education in effect at the time application is made. (See Requirements for Certification.)

OR

b. Must hold or have held a valid teaching credential and have taught in another state for one or more years during the five years immediately preceding official application for a South Carolina credential.

4. Programs Other Than Those Designed for Teacher Preparation

a. Instructional Personnel. The applicant who graduated from a program not approved for teacher education in an instructional area must either:

(1) Meet all requirements of a teacher education program in the desired instructional area approved by NCATE or NASDTEC or the appropriate state credentialing agency.

OR

(2) Complete an approved program of specific course requirements adopted by the South Carolina State Board of Education. Professional education credit must be earned through an institution which has a teacher education program approved for initial certification.

b. Instructional Support Personnel. The applicant who graduated from a program not approved for teacher education and who desires certification in an instructional support area must either:

(1) Complete all requirements of an educational program for the desired instructional support area approved by NCATE or NASDTEC or the appropriate state credentialing agency.

(2) Complete an approved program of specific course requirements adopted by the South Carolina State Board of Education. Professional education credit must be earned through an institution which has a teacher education program approved for initial certification.

c. Out-of-State Teacher Education Program Certification Areas. South Carolina certification will be awarded only in the recommended area of the out-of-state applicant's approved program which most closely conforms to the requirements for a corresponding South Carolina area of certification. All additional areas of certification must be obtained through either an additional program approved for initial certification or by completing the South Carolina State Board of Education requirements for acquiring additional areas of certification.

C. STUDENT TEACHING

All persons pursuing undergraduate or graduate programs leading to initial teacher certification must complete the student teaching requirement adopted by the State Board of Education for the level and area of certification sought. Persons pursuing certification through teacher education programs approved by the South Carolina State Board of Education must complete one semester of student teaching.

1. One semester of student teaching is defined as not fewer than 60 full school days within an academic semester as utilized by the individual institution for other collegiate purposes. For sound educational purposes, specific permission may be granted to a particular institution by the State Board of Education to have a minimum of 60 full days within the senior year.

2. Practicum. Any practicum that may be required for instructional support areas such as speech correction, school psychologists, social workers, guidance counselors, media specialists, attendance supervisors, and other instructional support areas shall not be used to fulfill the student teaching or practicum requirements in another certification area.

D. REQUIRED EXAMINATIONS

All applicants for a teaching certificate must take and score the minimum qualifying score acceptable for certification in each area as determined by the South Carolina State Board of Education.

1. **South Carolina Teaching Area Examinations and minimum scores**

Effective December 4, 1982, the following South Carolina Teaching Area Examinations and minimum scores will be required for certification as indicated.

Area of Certification	Teaching Area Examination	Required Score
Speech Correctionist	Speech-Language Pathology	71
Latin	Latin	55
German	German	76
Earth Science	Earth Science	54
Psychology	Psychology	60
Distributive Education	Marketing and Distributive Education	79
Speech and Drama	Speech and Drama	79
Health	Health Education	77
Learning Disabilities	Special Education - Learning Disabilities	57
Emotionally Handicapped	Special Education - Emotionally Handicapped	56
Orthopedically Handicapped	Special Education - Orthopedically Handicapped	54
Hearing Handicapped	Special Education - Hearing Handicapped	59
Visually Handicapped	Special Education - Visually Handicapped	59
Trades and Industries (29 specific fields)	Trades and Industries	57

2. **National Teacher Area Examinations and minimum scores**

A score on the Teaching Area Examination of the National Teacher Examinations is required for certification in those areas for which an appropriate teaching area examination exists and has been validated for use in South Carolina. Minimum required scores on the appropriate Teaching Area Examinations are as follows:

Area of Certification	Teaching Area Examination	Required Score
Accounting and Related Business	Business Education	540
*Administration		
Elementary School Principal and Supervisor	Educational Administration and Supervision	590
Secondary School Principal and Supervisor	Educational Administration and Supervision	590
School Superintendent	Educational Administration and Supervision	590
Advanced Fine Arts		
Art	Art Education	500
Music	Music Education	480
Agriculture	Agriculture	390
Agricultural Mechanics	Agriculture	390
Animal Science	Agriculture	390
Art	Art Education	500
Biology	Biology and General Science	590
Chemistry	Chemistry, Physics and General Science	570
Early Childhood Education	Early Childhood Education	520
Educable Mentally Handicapped	Education of the Mentally Retarded	590
Economics	Social Studies	550
Elementary Education	Education in the Elementary School	600
English	English, Language and Literature	500
Environmental Science	Agriculture	390
Forestry	Agriculture	390
French	French	610

*The NTE Educational Administration and Supervision area examination and the minimum score of 590 were adopted on April 13, 1983, for purposes of certification in the administrative areas by the South Carolina State Board of Education.

National Teacher Area Examinations and minimum scores (continued)

Area of Certification	Teaching Area Examination	Required Score
General Science	Biology and General Science	590
	or	
	Chemistry, Physics and General Science	570
Geography	Social Studies	550
Government	Social Studies	550
History	Social Studies	550
Home Economics	Home Economics Education	540
Horticulture	Agriculture	390
Industrial Arts	Industrial Arts Education	570
Language Arts - Middle School	English, Language and Literature	500
Mathematics (Including Middle School)	Mathematics	590
Media Communication Specialist	Media Specialist, Library and Audio-Visual Services	640
Media Specialist/Library Science	Media Specialist, Library and Audio-Visual Services	640
Music Education - Choral	Music Education	480
Music Education - Instrumental	Music Education	480
Music Education - Piano	Music Education	480
Music Education - Violin	Music Education	480
Music Education - Voice	Music Education	480
Office Occupations	Business Education	540
Physical Education	Physical Education	590
Physics	Chemistry, Physics and General Science	570
Science (including Middle School)	Biology and General Science	590
	or	
	Chemistry, Physics and General Science	570
Secretarial Science	Business Education	540
Social Studies (Including Middle School)	Social Studies	550
Sociology	Social Studies	550
Spanish	Spanish	590
Trainable Mentally Handicapped	Education of the Mentally Retarded	590

E. VERIFICATION OF ELIGIBILITY

The Office of Teacher Education and Certification of the State Department of Education may verify the eligibility of an applicant for certification by ascertaining:

1. Whether the program completed was the program approved for the degree granting institution;

OR

2. Whether the applicant has met an approved program of specific course requirements adopted by the State Board of Education.

III. APPLICATION PROCEDURE

A. REQUIRED DOCUMENTATION

The applicant must submit or have submitted to the Office of Teacher Eduction and Certification the following documentation:

1. Application Form: A completed application on a State Department of Education form. This form must be signed by the applicant and designated college official.

2. College Transcripts: A complete and official transcript(s). Each transcript must bear the official seal of the institution, the signature of the designated official, the type of degree earned, if any, and the date awarded. Only official transcripts transmitted directly to the Office of Teacher Education and Certification by the college will be accepted for certification purposes.

3. Area Examinations Scores: The required teaching area examination score corresponding to each area for which certification is sought. Only official scores transmitted directly to the Office of Teacher Education and Certification from the appropriate testing authority will be accepted.

4. Experience Verification: Appropriate verification of previous teaching experience when such experience is a requirement for an area of certification.

5. Application and Evaluation Fee: A nonrefundable fee for the evaluation and processing of each application.

B. EFFECTIVE DATE OF CREDENTIAL

The effective date of the credential shall be based upon the date of receipt of all required documentation of eligibility for the desired credential in the Office of Teacher Education and Certification. An incomplete application will be maintained for a period of six months.

1. If the applicant becomes eligible for an initial credential or a revised class of credential between September 15 and April 30, the credential will be valid from:

   a. The date upon which the teacher completed requirements for the credential provided the application is filed in the Office of Teacher Education and Certification within 45 calendar days after the date on which the teacher completed existing requirements;

   OR

   b. The date of receipt of completed application if such date is later than 45 calendar days after the date on which the teacher completed existing requirements.

2. If the applicant becomes eligible for an initial credential or a revised class of credential between May 1 and September 14, the credential will be valid from:

   a. July 1 of the calendar year in which the teacher completed existing requirements provided the application is filed in the Office of Teacher Education and Certification on or before October 14;

   OR

   b. The date of receipt of the completed application if such date is after October 14.

IV. CREDENTIAL CLASSIFICATION

The classification of a teaching credential is determined by the applicant's level of formal education and the extent to which that education conforms to South Carolina certification regulations.

A. REQUIREMENTS FOR CREDENTIAL ADVANCEMENT

To advance a credential from one classification to another, the applicant must provide to the Office of Teacher Education and Certification the following:

1. A written request to have the certificate advanced.

2. The required documentation of having met State Board of Education requirements for certificate advancement.

3. The required fee for advancement of the certificate.

B. TYPES AND LEVELS OF CREDENTIAL CLASSIFICATION

1. Class I--Advanced Professional. An earned doctorate with at least 12 semester hours of graduate credit in professional education courses beyond the requirements for the Class III Professional Certificate.

2. Class I--Specialist Professional. A Master's degree plus 30 semester hours of graduate credit in a planned program approved by the State Board of Education. A minimum of 60 semester hours total, including at least nine semester hours of professional education is required. (See R43-62.2, M. Class I-S: Specialist.)

3. Class I--Professional. A Master's degree with at least six semester hours of graduate credit in professional education courses beyond the requirements for the Class III Professional Certificate.

4. Class II--Professional. A Bachelor's degree, an approved teacher education program or the approved program of specific course requirements adopted by the State Board of Education for an area of initial certification, plus 18 semester hours of graduate credit.

5. Class III--Professional. A Bachelor's degree, an approved teacher education program or the approved program of specific course requirements adopted by the State Board of Education for an area of initial certification.

6. Warrant Certificates. The State Board of Education discontinued the issuance of warrant certificates in November, 1976.

   a. To maintain a warrant credential, an individual must earn an appropriate six semester hours or the equivalent every five years as provided in Renewal Requirements.

   b. To improve the warrant credential to a professional certificate, an individual must remove all certification shortages (teaching area examination and/or course requirements) by meeting current certification requirements.

c. Additional areas of certification may be added to a Warrant credential by meeting requirements for acquiring additional areas of certification.

d. Any warrant certificate issued in past years will be maintained at the class level at which the credential was issued.

7. Temporary Certificate. A Temporary Certificate may be issued to an applicant who has not fully met certification requirements of the State Board of Education. Temporary Certificates are issued for a period of one year. Requirements for Temporary Certificates are as follows:

a. General Category. Temporary Certificates will be issued at the appropriate classification level if the following conditions are met:

(1) Academic Preparation.

(a) Appropriate degree is held including subject matter courses which meet certification requirements for the area in which certification is sought.

(b) At least six semester hours of professional education credit are provided.

(2) College Recommendation. Recommendation of college dean or head of department regarding approved programs is provided.

(3) Teaching Area Examination. The required score on the appropriate teaching Area Examination is submitted.

(4) Renewal Requirements. The temporary certificate may be renewed twice on a year-to-year basis upon presentation of six semester hours of credit in area or areas of deficiency until all shortages have been removed.

b. Out-of-State Certified Candidates. Temporary certificates will be issued to out-of-state applicants who hold a valid, standard certificate from another state. This credential will entitle the holder to an equivalent South Carolina credential.

(1) Renewal Requirements. The Temporary Certificate may be renewed twice on a year-to-year basis upon submission of the minimum qualifying score on the appropriate teaching area exam and at least six semester hours of credit toward the removal of any shortages in academic and professional requirements for the area in which certification is sought.

(2) Advancement from Temporary to Professional Certification. For applicants who hold a teaching credential from out of state to be fully certified with a professional South Carolina certificate, all requirements for certification must be met.

c. Temporary Certificates for School Psychologists. To serve the required internship for certification as a School Psychologist I or II under the supervision of a certified School Psychologist II or III and to serve the required internship for School Psychologist III under supervision of a certified School Psychologist III, a temporary certificate may be granted for one year provided the following requirements are met:

(1) All required coursework for the level of training sought has been completed;

OR

The internship is taken through a State Board of Education approved training program, when written documentation is provided the Office of Teacher Education and Certification that the individual requesting a temporary certificate is enrolled in a school psychologist training program, and working toward full certification for the level of certificate sought.

(2) A temporary certificate issued under the approved program requirements, which enables an applicant to hold temporary certification to complete the required internship, may be renewed once based upon written documentation from the director of the school psychology program that the applicant is a full-time student in the program during the second year of the renewed certificate.

8. Graded Certificates

The State Board of Education discontinued the issuance of Graded Certificates on July 1, 1971. The Professional Certificate issued since that date is comparable to the former Grade A certificate. To qualify for the Professional Certificate, a person who currently holds a Grade B, C, or D certificate may:

A. Present the minimum required score currently in effect on the specific teaching area examination appropriate to the individual's initial area of certification.

OR

B. Add an additional area of certification to the initial graded certificate by meeting all requirements of the State Board of Education for an additional area that includes at least a minimum qualifying score on a teaching area examination, AND, verification of at least three years of teaching experience in that additional area of certification.

9. Out-of-Field Permits

Any person holding a valid South Carolina teaching credential and who is assigned duties in an area for which that person is not properly certified

may be eligible for a permit to teach out of field. Out-of-field permits are to be issued only at the request of the employing school district. The employing district shall apply for a permit no later than 30 days after the date of assignment. Out-of-field permits are issued only for the academic year in which they are requested and expire on June 30. Regulations governing effective dates of out-of-field permits shall coincide with those for initial, revised, and renewed certificates. A person shall have a valid South Carolina teaching credential and meet the appropriate requirements below to be eligible for an initial out-of-field permit:

	Certification Area	Out-of-Field Requirement
a.	Early Childhood Education Elementary Education Programs for the Handicapped Guidance Library Science	a. Six semester hours of credit in the area of special preparation for which the permit is requested.
b.	Middle School Certification Areas - Grades 5-8	b. Twelve semester hours of credit in the subject area for which the permit is requested
c.	Instructional Certification Areas (Secondary) (K-12)	c. Twelve semester hours of credit in the subject area for which the permit is requested.
d.	Central office personnel who have responsibilities for supervising instructional programs and pupil services and who are required by the Defined Minimum Program to be certified. These include: Superintendents Assistant Deputy Superintendents Assistant Associate Superintendents Administrative Assistants Directors Supervisors Coordinators Consultants	d. Twelve semester hours of credit toward certification in the area of administration or supervision for which the permit is requested.
e.	Elementary and Secondary Principals	e. Twelve semester hours toward full certification.
f.	Vocational Center Director	f. Twelve semester hours toward full certification.

g. Six additional hours of college transcript credit shall be earned toward full certification in the area for which the permit is issued prior to another permit being issued in this same area.

V. ADDITIONAL AREAS OF CERTIFICATION

Additional areas of certification may be added to a valid professional South Carolina teaching credential. To add an additional area, an applicant must:

A. Complete an additional teacher education program approved for initial certification under the standards adopted by the State Board of Education; or an approved program of specific course requirements for adding the desired area of certification as adopted by the State Board of Education.

B. Score at least the minimum qualifying score on the required teaching area examination.

C. Submit a written request and all required documentation to the Office of Teacher Education and Certification for the additional area of certification.

D. Pay the required fee for issuance of each additional area of certification.

VI. RENEWAL OF CREDENTIALS

A. The professional teaching credential is valid for five years and expires at the end of that period.

1. The total number of years an individual holds any type of temporary credential will be deducted from the normal five-year life of the Professional Certificate at the time of issue. Renewal requirements in effect for the Professional Certificate shall be applicable to temporary credentials extending for five or more years.

2. To renew a professional teaching credential, an applicant shall:

a. Submit a written request to have the credential renewed and the required fee for credential renewal to the Office of Teacher Education and Certification.

b. Submit documentation of having met State Board of Education requirements for certificate renewal.

(1) Six (6) semester hours or the equivalent must be earned during the life of the credential through one of the following:

(a) Six semester hours of appropriate college/university transcript credit;

(b) 120 points with an approved district certificate renewal plan;

(c) Any combination of transcript credit and points earned through a district certificate renewal plan;

OR

(d) A maximum of three hours of State Department of Education approved in-service credit in combination with transcript credit or certificate renewal points.

(2) Credit earned through college courses and/or State Department of Education approved in-service courses, and/or district certificate renewal points shall be relevant to the area of recertification as follows:

(a) A minimum of fifty percent of the credit earned for certificate renewal shall be earned within the content of the specialized body of knowledge for the area or areas of certification held by the individual or within methods of teaching that specialized body of knowledge. (College/university credit may be graduate or undergraduate.)

(b) A maximum of fifty percent of the credit earned for certificate renewal may be earned within courses or activities pertaining to the nature of student learning or the nature of teaching as a profession. (College/university credit may be graduate or undergraduate.)

(3) College/university renewal credit earned for certification renewal purposes shall:

(a) Be earned through a regionally accredited college or university.

(b) Be submitted by the credit granting institution directly to the Office of Teacher Education and Certification at the State Department of Education on an official transcript.

(c) Be computed by semester hours.

(4) District certificate renewal point system credit shall:

(a) Be earned within a district certificate renewal point plan which was approved under State Board of Education criteria before the credit was earned.

(b) Be awarded at the maximum rate of one (1) point for one hour of direct individual participation and twenty (20) points shall be considered the equivalent of one (1) semester hour of transcript credit for the purposes of computing certificate renewal.

(c) Be reciprocal from one South Carolina State Board of Education approved district renewal plan to another.

(5) State Department of Education approved certificate renewal course credit shall:

(a) Be earned within a planned course of instruction approved for renewal under State Board of Education criteria before the credit was earned.

(b) Be limited to a maximum of three certificate renewal hours during the five (5) year lifetime of a certificate.

(c) Be awarded on the basis of one certificate renewal hour of credit for each fifteen (15) hours of direct individual participation.

B. Credit will not be allowed for a renewal activity that is repeated unless the activity has received prior approval in writing from the Director of the Office of Teacher Education and Certification.

C. Continuing Education Units (CEU's) shall not be used for initial certification or credential renewal.

D. A credential which has been expired for less than five years may be extended for one year by the Office of Teacher Education and Certification based on a written request by the individual.

E. A credential which has been expired for five years or more may be renewed when the applicant has completed a minimum of six hours of transcript credit which must be earned within content of the specialized body of knowledge or within methods of teaching that specialized body of knowledge for an area of certification included on the credential being renewed.

F. Regulations governing effective dates of renewed certificates shall be the same as those for initial and revised certificates.

VII. FOREIGN CREDENTIALS

An applicant who has studied outside the United States shall submit academic credentials, (either the original or a legible reproduction) together with an accurate English translation. An applicant with foreign credentials seeking certification shall follow the standard application procedure and shall meet all certification requirements.

VIII. PRIOR WORK EXPERIENCE

The State Department of Education shall maintain records indicating the work experience for which persons are entitled.

A. COMPUTING EXPERIENCE FOR TEACHERS

In computing experience credit, one of the following conditions must be satisfied:

1. Requirements for one year of experience

   a. The teacher shall have been employed in a full-time teaching position for at least 140 days of full-time employment.

   b. The teacher shall have been employed at least nine months in a full-time teaching position normally filled on a twelve-month basis.

2. Requirements for One-Half Year Experience

   a. The teacher shall have been employed in a regular teaching position at least 70 days of full-time employment.

   b. The teacher shall have been employed in a regular teaching position on a part-time basis and have worked at least half-time for 140 days of the school year.

   c. The teacher shall have been employed at least four and one-half months in a full-time teaching position normally filled on a twelve-month basis.

3. Summer school teaching experience may be used toward satisfying the 140 teaching days' requirement at the rate of two days of summer school for each regular school day, not to exceed twenty regular school days in any year; summer school days are to be added to the accrued teaching days of the preceding school year.

4. Two half-years of experience may be combined to give one full year of experience.

5. No more than one year of experience may be earned during any twelve-month period.

6. Nothing less than one-half year will be credited.

B. TEACHING EXPERIENCE ACCEPTABLE FOR CREDIT

1. Teaching in public elementary and/or secondary schools in the United States and its territories.

2. Teaching in private and/or parochial elementary and/or secondary schools.

3. Teaching in elementary and/or secondary schools in foreign countries.

4. Teaching in a professional education position in a regionally accredited institution of higher education or one that has been admitted to candidacy for receiving such accreditation.

5. Full-time teaching in the Peace Corps.

6. Full-time professional teaching experience in Speech and Hearing Centers.

C. OTHER EXPERIENCE ACCEPTABLE FOR CREDIT

1. Serving in a professional education position in a public elementary and/or secondary school system or in a private and/or parochial elementary and/or secondary school.

2. Serving in a professional education position in a regionally accredited institution of higher education or one that has been admitted to candidacy for receiving accreditation.

3. Serving in a professional education position in a city, county, or state educational system, United States Office of Education or Regional Office of United States Office of Education.

4. Full-time graduate study which began on or after June 12, 1973. An applicant for teaching credit for full time spent in graduate school must present evidence of having accumulated at least one year of teaching experience prior to entering the graduate study.

   a. "Graduate school study" shall mean full-time study in an accredited institution of higher learning in an academic area or professional education acceptable for teacher certification purposes.

   b. "Full-time graduate study" shall mean a minimum academic load of nine semester hours or its equivalent per semester during the academic year.

D. AGENCY EMPLOYMENT ACCEPTABLE FOR CREDIT

1. Experience may be earned in a state-supported organization or institution which provides educational services for a school age or adult population. Applicant must provide an official description from the employing agency describing the professional duties for which the applicant wishes to receive experience credit; these duties must have been in teaching, educational administration, curriculum development, teacher training, personnel administration, educational research, or other professional duties connected with the delivery of educational services.

2. Experience credit may be earned as a psychologist or counselor in a mental health or a mental retardation program provided the experience was with school age persons.

3. Employment must meet time requirements for full-time or half-time employment as stated in Crediting Experience regulations.

E. MILITARY SERVICE

Experience credit may be granted for up to five years of service in the Armed Forces provided the applicant held a valid South Carolina or out-of-state teaching credential prior to or during the period of military service.

IX. DENIAL, REVOCATION, SUSPENSION, AND INVALIDATION OF CREDENTIALS

A. DENIAL, REVOCATION AND SUSPENSION OF CREDENTIALS

The State Board of Education has the legal authority to deny, revoke, or suspend a teaching credential for the following causes:

1. Obtaining or attempting to obtain such certificate by fraudulent means or through misrepresentation of material facts.

2. Immoral or unprofessional conduct.

3. Evident unfitness for teaching as manifested by persistent neglect of duty, willful violation of rules and regulations of district board of trustees, drunkenness, violation of the law of this state or the United States, gross immorality, any cause involving moral turpitude, dishonesty, illegal use, sale or possession of drugs or narcotics.

4. Failing to comply with the provisions of a contract without the written consent of the local school board.

B. INVALIDATION OF CREDENTIALS

If any testing company invalidates a test score, the State Board of Education shall accept that determination and, if a teaching certificate has been issued based upon the invalid score, shall automatically invalidate that certificate effective the date of receipt of notification of the score invalidity by the Office of Teacher Education and Certification.

PART TWO—SOUTH CAROLINA STATE BOARD OF EDUCATION APPROVED PROGRAM OF SPECIFIC COURSE REQUIREMENTS FOR INITIAL CERTIFICATION OF INSTRUCTIONAL PERSONNEL

An applicant for certification in an instructional area must meet the requirements as specified in PART ONE--CERTIFICATION REGULATIONS. In addition, the State Board of Education has established approved programs of specific course requirements for initial certification in instructional areas. These requirements for certification are provided as follows.

I. BASIC PREPARATION FOR INSTRUCTIONAL AREAS

The Content of the General Education courses for each area of initial certification shall be as follows:

A. English

Literature, composition and rhetoric are the usual courses in English. These include courses involving the satisfactory use of oral and written language and a background of general literature.

B. Biological and Physical Science

Both biological and physical sciences are required. Laboratory or non-laboratory courses in each field may be included. Any combination of hours in these sciences may be made provided the total amounts to twelve.

C. Social Studies

The social studies, for certification, include history, political science, economics, sociology, religion, and philosophy. Geography, anthropology and psychology are included when taught as social subjects. At least two fields must be represented, with six but not more than six semester hours in one field. The remaining six hours may be in any one or any combination of the remaining fields.

D. Health

The course should include either personal or community health or both.

E. Art and Music

Appreciation or history of both art and music must be included, with not less than two semester hours in each.

F. Mathematics

The mathematics courses should include the structure of the real number system and subsystem and an informal introduction to number theory, probability and statistics. (This requirement applies to Middle School Education only.)

II. ACADEMIC REQUIREMENTS FOR EACH AREA OF INITIAL CERTIFICATION

A. EARLY CHILDHOOD EDUCATION

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development or Child Psychology	3
Behavior of the Preschool Child, including observation and participation	3
Principles and/or Philosophy of Education	3
Elementary School Materials, Elementary School Curriculum, or General Elementary School Methods	3
Teaching of Reading in the Elementary Grades	3
Methods and Materials in the Preschool Curriculum	3
*Directed Teaching: 3 semester hours at Preschool level and 3 semester hours at Elementary School level	6

3. Specialized Preparation - 18 Semester Hours	
English-Literature for Children	3
Art - Art for the Elementary School Teacher	3
Music - Music for the Elementary School Teacher	3
**Health - Health for the Elementary School Teacher	3
Mathematics - Mathematics for the Elementary School Teacher	6

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

**This course in Health for the Elementary School Teacher may be substituted for the Health course in the General Education requirements.

B. ELEMENTARY EDUCATION

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth Development or Child Psychology	3
Principles and/or Philosophy of Education	3
Elementary School Materials, Curriculum or Methods	3
Teaching of Reading in the Elementary School	3
Diagnostic - Prescriptive Teaching of Reading	3
Teaching of the Language Arts in the Elementary School	3
*Directed Teaching in the Elementary School	6

3. Elementary Education Courses - 18 Semester Hours	
English - Literature for Children	3
Art - Art for the Elementary School Teacher	3
Music - Music for the Elementary School Teacher	3
**Health - Health for the Elementary School Teacher	3
Mathematics - Mathematics for the Elementary School Teacher	6

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

**This course in Health for the Elementary School Teacher may be substituted for the Health course in the General Education requirements.

C. MIDDLE SCHOOL LANGUAGE ARTS

1. General Education - 39-44 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	6-8
Social Studies	9
Mathematics	6
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Foundations of Education	3
Human Growth and Development	6
Middle School Organization and Curriculum	3
Methods and Materials in the Middle School	3
The Teaching of Reading	3
*Directed Teaching in the Middle School	6

3. **Specialized Preparation - 12 Semester Hours	
Modern Grammar	3
Adolescent Literature	3
Advanced Composition and Rhetoric	3
Reading - Diagnosis and Remediation	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

**Content to be included in each area.

Modern Grammar - A study of grammatical analysis incorporating at least two grammars.

Adolescent Literature - A critical study of that literature which is relevant to the adolescent, incorporating major literary genres and appropriate media.

Advanced Composition and Rhetoric - A detailed study of both classical and modern rhetoric and the subsequent application to effective composition.

Reading, Diagnosis and Remediation - Nature and causes of reading difficulties; diagnosis of reading difficulties; remedial treatment in formative stages and for more complex cases.

D. MIDDLE SCHOOL MATHEMATICS

1. General Education - 39-44 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	6-8
Social Studies	9
Mathematics	6
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Foundations of Education	3
Human Growth and Development	6
Middle School Organization and Curriculum	3
Methods and Materials in the Middle School	3
The Teaching of Reading	3
*Directed Teaching in the Middle School	6

3. Specialized Preparation - 12 Semester Hours	
Methods of Teaching Mathematics	3
Intuitive Geometry	3
Modern Algebra (abstract)	3
Modern Geometry	3

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E. MIDDLE SCHOOL SCIENCE

1. General Education - 39-44 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	6-8
Social Studies	9
Mathematics	6
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Foundations of Education	3
Human Growth and Development	6
Middle School Organization and Curriculum	3
Methods and Materials in the Middle School	3
The Teaching of Reading	3
*Directed Teaching in the Middle School	6

3. Specialized Preparation - 12 Semester Hours	
Science Methods	3
One course in a biological or a physical science above the introductory level	3
Electives from the following earth science areas: Astronomy, Meteorology, Oceanography, Geology	6

Note: Science courses must include laboratory experiences.

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

F. MIDDLE SCHOOL SOCIAL STUDIES

1. General Education - 39-44 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	6-8
Social Studies	9
Mathematics	6
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Foundations of Education	3
Human Growth and Development	6
Middle School Organization and Curriculum	3
Methods and Materials in the Middle School	3
The Teaching of Reading	3
*Directed Teaching in the Middle School	6

3. Specialized Preparation - 12 Semester Hours	
Methods of Teaching Social Studies	3
Economics or Government	3
Electives from two of the following:	6

American, European, South Carolina or other History
Anthropology
Economics
Government
Geography
Sociology

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

G. AGRICULTURE

1. General Education - 42 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	18
Social Studies	6
General Education Electives	6

2. Professional Education - 18 Semester Hours	
a. Educational Psychology	*12
b. Principles and Philosophy of Education	
c. Principles of Learning, Secondary School Materials and Methods	
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Specialized Education

a. Agriculture - 51 Semester Hours

Plant Sciencies (including Agronomy, Horticulture, and/or Forestry)	15
Animal Sciences (may include Dairy or Poultry)	6
Agricultural Engineering (Mechanization)	6
Agricultural Economics	6
Agricultural Sciences Electives	18

b. One specific Agricultural Education Field - 24 Semester Hours

Agricultural Mechanics	18
Animal Science	18
Environmental Science and Natural Resources	18
Forestry	18
Horticulture	18
Agriculture Sciences Electives (Required for any of the five specific Agricultural Education Fields)	6

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

H. OFFICE OCCUPATIONS

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours

a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Specialized Preparation - 42-45 Semester Hours

Technical Skill Education - 27-30 Semester Hours

Typewriting (3 hours must be in Advanced Typewriting)	6
Shorthand	9
Secretarial Procedures and Office Machines	3-6
Accounting	9

Basic Business and Economics - 12 Semester Hours

Economics	3
Data Processing	3
Six semester hours in at least two subject areas to be elected from the following: Office Management Management Marketing Business Law Business Communications Principles and Problems of Office Occupations Economics Business Mathematics Data Processing	6

Office Internship - 3 Semester Hours

The office internship requirement can be satisfied through a minimum of three semester hours in an internship course or 500 hours of employment in an office occupations position.

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

I. ACCOUNTING AND RELATED BUSINESS

1. General Education - 42-45 Semester Hours — Semester Hours

English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education -- 18 semester hours

a. Adolescent Growth and Development	
b. Principles and Philosophy of Education	*12
c. Principles of Learning, Secondary School Materials and Methods	
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Specialized Preparation - 42 Semester Hours

Technical Skill Education - 18 Semester Hours

Typewriting	3
Accounting	12
Data Processing	3

Business Administration and Economics - 21 Semester Hours

Economics	6
Fifteen semester hours in at least three subject areas to be elected from the following:	15

Money and Banking	Business Mathematics
Office Management	Insurance
Business Communications	Income Tax
Marketing	Economics
Finance	Management
Business Law	Accounting
Office Machines	Real Estate

Principles and Problems of Office Occupations Education

Office Internship 3

The Office Internship requirement can be satisfied through a minimum of three semester hours in an internship course or 500 hours of employment in a business position.

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

J. SECRETARIAL SCIENCE

1. General Education - 42-45 Semester Hours — Semester Hours

English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours

a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Specialized Preparation - 42-45 Semester Hours

Technical Skill Education - 21-24 Semester Hours

Typewriting (3 hours must be in Advanced Typewriting)	6
Shorthand	6
Secretarial Procedures and Office Machines	3-6
Principles and Problems of Office Occupations Education	3

Basic Business and Economics - 18 Semester Hours

Economics	3
Data Processing	3
12 Semester Hours in at least two subject areas to be elected from the following:	12

Office Management	Economics
Accounting	Business Communications
Data Processing	Business Mathematics

Office Internship	3

The Office Internship requirement can be satisfied through a minimum of three semester hours in an internship course or 500 hours employment in an office occupations position.

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

K. DISTRIBUTIVE EDUCATION

1. General Education - 42-45 Semester Hours

	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours

a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Distributive Education - 24 Semester Hours

Technical Education - 18 Semester Hours
A minimum of 9 semester hours in courses listed under (a) with the remaining 9 hours elected from (a) and/or (b) but not more than 6 hours in any one of the following:

(a)	(b)
Salesmanship	Accounting
Retailing	Business Law
Marketing	Economics
Merchandising	Insurance
Advertising	Retail Buying
Wholesaling	Textiles
Human Relations	Fashion
Personnel Management	Business Management
Applied Psychology	Finance

Applied Techniques - 6 Semester Hours
Courses selected from:

Development, Structure, and Operation of the Distributive Education Program
Organization and Supervision of the Adult Distributive Education Program
Supervision of the Distributive Education Program
Leadership Development in Distributive Education

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

L. ENGLISH

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. English Courses - 36 Semester Hours	
Language Structure and Skills	
Composition and Rhetoric	6
Advanced Composition and Rhetoric	3
Development of Modern English	3
Modern English Grammar	3
Teaching of Reading (Secondary) (May be in Department of Education)	3
Literature	
British Literature	3
American Literature	3
Adolescent Literature	3
Literary Criticism	3
Electives	6

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

M. FOREIGN LANGUAGES (French, German, Latin, Spanish, Russian)

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours

a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. One specific foreign language field***

French	18 semester hours
German	18 semester hours
Latin	18 semester hours
Spanish	18 semester hours
Russian	18 semester hours

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

***The 18 semester hours must be above a six-hour introductory course.

N. HOME ECONOMICS

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Home Economics Education - 39 Semester Hours	
Clothing for the Family	9
Food and Nutrition for the Family	9
Child Development and Family Relations	6
Housing, Home Furnishings, and Equipment	6
Home Management - including six consecutive weeks residence in home management house	6
Home Economics electives to be selected from the following:	3

Consumer Economics
Health and Home Nursing
Food Conservation
Advanced Child Care and Family Relations
Adult Education

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

O. INDUSTRIAL ARTS

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Industrial Arts Courses - 24 Semester Hours	
A minimum of three semester hours in each of four or more activities such as Wood, Metal, Graphic Arts, Electricity, Automotive, Ceramics, Plastics, Textiles, Trowel Work, Art Crafts, etc.	12
A minimum of four semester hours in courses of related drawing and design, including at least two of the following: Mechanical Drawing, Sketching, Drafting, Mechanical Equipment and Design, and Graphic Arts Design.	4
Electives from any of the above listed courses.	8

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

P. MATHEMATICS

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
Adolescent Growth and Development	3
Principles and Philosophy of Education	3
Principles of Learning, Secondary School	3
Methods of Teaching Mathematics	3
*Directed Teaching	6

3. Mathematics - 24 Semester Hours	
Algebra (Abstract, Matrix, and Linear)	6
Modern Geometry	3
Analytic Geometry and Calculus	6
Electives chosen from the following:	9

Probability
Statistics
Topology
Applied Mathematics
Number Theory
Computer Science
Analysis
History of Mathematics
Advanced Courses in Algebra or Geometry

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

Q. NATURAL SCIENCES

1. General Education - 42-45 Semester Hours

	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours

a. Adolescent Growth and Development b. Principles and Philosophy of Education c. Principles of Learning, Secondary School Materials and Methods	*12
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. ***Science - 30 Semester Hours (For teaching all Natural Sciences in High School)

Biology	6-8
Chemistry	6-8
Physics	6-8
Electives	6-12

***A minimum of 12 semester hours must be included in one of the foregoing sciences. Electives to complete the 30 hours may include Biology, Chemistry, Physics, Geology, Geography, and Astronomy if taught in or accepted as Science by the Science Department. At least 18 semester hours of the 30 must be in courses with laboratory.

Earth Science - 18 Semester Hours

18 Semester hours in at least three of the following areas with not more than 6 semester hours in any one area: Earth Science, Geology, Physical Geography, Astronomy, Oceanography, and Meteorology.

General Science - 18 Semester Hours (For teaching only High School courses named General Science.)

Biology, Chemistry, and Physics (Each field must be represented)	12
Electives from Astronomy, Biology, Chemistry, Geography, Geology, and Physics	6

One Science Field (Biology, Chemistry, or Physics) - 12 Semester Hours

Certification will be granted in any one of the specific sciences for which at least 12 semester hours of credit are presented when six or more are in laboratory courses.

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

R. SOCIAL SCIENCES

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours

a. Adolescent Growth and Development	
b. Principles and Philosophy of Education	*12
c. Principles of Learning, Secondary School Materials and Methods	
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Social Studies - 30 Semester Hours (For all Social Studies in High School)

United States History	6
European History	6
Electives from Economics, Government, Geography, and Sociology (not more than 6 hours in any one field)	12
Electives from Economics, Geography, Government, History Psychology, Sociology, and History of Religion	6

History - 18 Semester Hours

United States History	6
European History	6
Electives from History and/or Government	6

One Social Studies Field - 12 Semester Hours

Certification will be granted in any one of the specific subjects - Economics, Geography, Government, Psychology, and Sociology - for which 12 semester hours are presented.

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S. SPEECH AND DRAMA

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
a. Adolescent Growth and Development	
b. Principles and Philosophy of Education	*12
c. Principles of Learning, Secondary School Materials and Methods	
*a, b, and c must be represented.	
**d. Directed Teaching	6

3. Speech and Drama - 18 Semester Hours	
Speech Fundamentals (Voice and Diction)	3
Public Speaking	3
Acting	3
Dramatic Production	3
Dramatic Literature or History of the Theater	3
Speech or Drama elective	3

**Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

T. ART

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Practices of Teaching	6
*Directed Teaching in the field of specialization	6

3. Art Courses - 24 Semester Hours	
Art History/Appreciation	6
Work devoted especially to the basic techniques of design and color	6
Work which stresses drawing and painting (The student should use as many different media as possible)	6
School Art Program	3
Crafts	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

U. HEALTH EDUCATION

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Personal and Community Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Philosophy of Education	3
Principles and Practices of Teaching	3
*Directed Teaching	6

3. Health - 24 Semester Hours

Areas 1, 2, and 3 are required. Additional courses will be selected from a miminum of three additional areas to total 24 semester hours.

a. Human Anatomy and Physiology (Required) — 3-4

(In addition to the 12 semester hours of basic science requirements.)

b. The School Health Program (Required) — 2-3

Organization and administration of the school health program including health services, health instruction, and healthful school living.

c. Emergency Preparedness and First Aid (Required) — 2-3

Safety of environment, psychological and sociological factors in accidents, first aid procedure for illness and injury, preparations for emergency situations.

d. Environmental Health — 2-3

A study of sanitation, communicable and chronic diseases.

e. Foods and Nutrition Education — 2-3

A study of food groups, their relation to health and consumer food programs.

HEALTH EDUCATION (continued)

	Semester Hours
f. Contemporary Health Problems	2-3
Survey of the current major health problems of our society.	
g. Drug Education and Drug Taking Behaviors	2-3
Current issues in drug use and abuse, major categores of drugs, drug-related community resources, motivational factors influencing drug use, and alternatives to drug use.	
h. Family Living and Sex Education	2-3
i. Mental Health	2-3
A study of mental health problems and community resources.	
j. Valuing and Decision Making in Health Education	2-3
k. Consumer Health Education	2-3
Selection of health products and services, quackery, roles of agencies in consumer health protection, health related professions and careers.	
l. Community and Public Health Practices	2-3
Community health problems, health programs of community agencies, individual and family responsibilities for community health.	
m. Chronic and Communicable Disease	2-3
Causes and progressing of disease, departures from normal body functioning, relationship of disease to functional ability, preventive and curative aspects of disease.	

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

V. PHYSICAL EDUCATION

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Personal and Community Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Philosophy of Education	3
Principles and Practices of Teaching	3
*Directed Teaching in the Field of Specialization	6

3. Physical Education Courses - 30 Semester Hours**	
History, Principles, or Philosophy	3
Organization and Administration, Curriculum or Evaluation	3
Human Physiology and Anatomy	3***
Materials and Applied Techniques	21

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

**Exclusive of all service courses.

***In addition to the 12 semester hours of the basic science requirements.

CONTENT TO BE INCLUDED IN EACH AREA

History, Principles, or Philosophy; Organization and Administration, Curriculum or Evaluation — These areas should include the historial background of the physical education program as a basis for understanding the present program; the underlying principles, aims and objectives; the problems relating to the setting up and conducting of the program including curriculum building, planning, use of facilities and evaluation.

PHYSICAL EDUCATION (continued)

Materials and Applied Techniques - This area involves an understanding and mastery of the techniques of the various activities and their presentation and adaptation to the various age levels and groups. Areas c, e, g, h, and l are required (*). Additional courses should be selected from at least two other areas.

a. Adapted Physical Education (exceptional or atypical children)

b. Aquatics and Water Sports

*c. Games and Rhythms for the Elementary School Age Child

d. Stunts, Tumbling and Gymnastics

*e. Individual and Dual Sports

f. Intramurals and Interscholastic Sports

*g. Movement Education

*h. Recreation and Outdoor Education

i. Rhythms

j. Safety, First Aid and Athletic Injuries

k. Games and Lead-up Activities of Low Organization

*l. Team Sports

W. MUSIC EDUCATION - CHORAL

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Practices of Teaching	6
*Directed Teaching in the field of specialization	6

3. Music Education - Choral - 42 Semester Hours	
Applied Music (Divided equally between Piano and Voice)	18 (or 3 full years)
Theory (Harmony, Ear Training, Sight Singing)	12
Conducting	4
**History and/or Literature of Music	6
Instruction in Wind, String, and Percussion Instruments	2 (or 2 semesters)
Participation in Ensembles (large or small)	Three full years

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

**The History and/or Literature of Music requirement may substitute for the Music Appreciation requirement in the General Education Program.

NOTE: A minimum of two half-hour lessons or one one-hour lesson per week for the full nine-month school year is accepted as one full year in any one area of Applied Music.

X. MUSIC EDUCATION - INSTRUMENTAL

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6
2. Professional Education - 18 Semester Hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Practices of Teaching	6
*Directed Teaching in the field of specialization	6
3. Music Education - Instrumental (Band or Orchestra - 42 Semester Hours	
Applied Music (Divided equally between Piano, one major instrument not piano, and two additional instruments of different families)	18 (or 3 full years)
Theory (Harmony, Ear Training, Sight Singing)	12
Conducting	4
**History and/or Literature of Music	6
Instruction in Wind, String, and Percussion Instruments and in Voice	2 (or 2 semesters)
Participation in Ensembles (large or small)	Three full years

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

**The History and/or Literature of Music requirement may substitute for the Music Appreciation requirement in the General Education program.

NOTE: A minimum of two half-hour lessons or one one-hour lesson per week for the full nine-month school year is accepted as one full year in any one area of Applied Music.

Y. MUSIC EDUCATION - PIANO, VOICE, VIOLIN

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 18 Semester Hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Practices of Teaching	6
*Directed Teaching in the field of specialization	6

3. Music Education - Piano, Voice, Violin - 42 Semester Hours	
Applied Music (Piano, Voice, Violin, Organ)	18 (or 3 full years)
Theory (Harmony, Ear Training, Sight Singing)	12
Conducting	4
**History and/or Literature of Music	6
Instruction in Wind, String, and Percussion Instruments	2 (or 2 semesters)
Participation in Ensembles (large or small)	Three full years

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

**The History and/or Literature of Music requirement may substitute for the Music Appreciation requirement in the General Education program.

NOTE: A minimum of two half-hour lessons or one one-hour lesson per week for the full nine-month school year is accepted as one full year in any one area of Applied Music.

Z. EDUCABLE MENTALLY HANDICAPPED

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development	3
Principles and Philosophy of Education	3
Elementary School Curriculum	3
Teaching of Reading in the Elementary School	3
*Directed Teaching with Mentally Handicapped	6
Introduction to Exceptional Children	3
Educational Assessment	3

3. Special Preparation - 30 Semester Hours	
Mathematics for the Elementary School Teacher	3
Art for the Elementary School Teacher	3
Music for the Elementary School Teacher	3
Nature or Psychology of the Mentally Handicapped	3
Educational Procedures for the Mentally Handicapped	3
Physical Education and Recreation for the Mentally Handicapped	3
Teaching of Language Arts for the Mentally Handicapped	3
Teaching of Mathematics for the Mentally Handicapped	3
Restricted Electives	6

Two courses to be elected from the following:

The Nature of Emotional Disturbance	3
Principles of Speech Correction	3
Introduction to Rehabilitation and Community Services	3
Behavior Problems	3
Theories of Learning	3
Educational Procedures for Culturally and/or Educationally Handicapped Youth	3
Practicum in Instruction of Exceptional Children	3
Learning Disabilities	3
Psychological Aspects of Disability	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

AA. EMOTIONALLY HANDICAPPED

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development	3
Principles and Philosophy of Education	3
Elementary School Curriculum	3
Teaching of Reading in the Elementary School	3
*Directed Teaching with Emotionally Handicapped	6
Introduction to Exceptional Children	3
Educational Assessment	3

3. Special Preparation - 30 Semester Hours	
Mathematics for the Elementary or Secondary School Teacher	3
Art for the Elementary or Secondary School Teacher	3
Music for the Elementary or Secondary School Teacher	3
Nature or Psychology of Emotionally Handicapped	3
Educational Procedures for Emotionally Handicapped	3
Remedial Reading	3
Theories of Personality	3
Teaching of Mathematics	3
Restricted Electives	6

Two courses to be elected from the following:

Introduction to Rehabilitation and Community Services	3
Educational Procedures for Culturally and/or Educationally Handicapped Youth	3
Theories of Learning	3
Educational Psychology	3
Physical Education and Recreation for the Elementary School Child	3
Physical Education and Recreation for the Exceptional Child	3
Learning Disabilities	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

BB. HEARING HANDICAPPED

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development	3
Principles and Philosophy of Education	3
Elementary School Curriculum	3
Teaching of Reading in the Elementary School	3
*Directed Teaching with Hearing Impaired Children	6
Introduction to Exceptional Children	3
Educational Assessment	3

3. Special Preparation - 27 Semester Hours	
Anatomy of the Auditory and Speech Mechanism	3
Psychosocial Aspects of Disability	3
Audiology, Hearing Aids, and Auditory Training	3
Methods of Teaching Speech Reading to the Hearing Impaired	3
Teaching of Language to the Hearing Impaired	3
Methods of Teaching Elementary School Subjects	3
Psychology of the Hearing Impaired	3
Restricted Electives	6

Two courses to be elected from the following:

Principles of Speech Correction	3
Physical Education and Recreation for the Exceptional Child	3
Nature of Emotionally Disturbed	3
Learning Disabilities	3
Remedial Reading	3
Practicum in Instruction of the Exceptional Child	3
Introduction to Rehabilitation and Community Services	3
Educational Psychology	3
History of Education and Guidance for the Hearing Impaired	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

CC. LEARNING DISABILITIES

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development	3
Principles and Philosophy of Education	3
Elementary School Curriculum	3
Teaching of Reading in the Elementary School	3
*Directed Teaching with Learning Disabilities	6
Introduction to Exceptional Children	3
Educational Assessment	3

3. Special Preparation - 30 Semester Hours	
Mathematics for the Elementary or Secondary School Teacher	3
Art for the Elementary or Secondary School Teacher	3
Music for the Elementary or Secondary School Teacher	3
Characteristics of Learning Disabilities	3
Educational Procedures for Learning Disabilities	3
Remedial Reading	3
Teaching of Math in the Elementary School	3
Physical Education and Recreation for the Exceptional Child	3
Restricted Electives	6

Two courses to be elected from the following:

Nature of Emotionally Handicapped	3
Language Arts	3
Introduction to Rehabilitation and Community Services	3
Educational Procedures for Culturally and/or Educationally Handicapped Youth	3
Theories of Learning	3
Educational Psychology	3
Physical Education and Recreation for the Elementary School Child	3
Practicum in Instruction of Learning Disabilities	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

DD. ORTHOPEDICALLY HANDICAPPED

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development	3
Principles and Philosophy of Education	3
Elementary School Curriculum	3
Teaching of Reading in the Elementary School	3
*Directed Teaching with Orthopedically Handicapped	6
Introduction to Exceptional Children	3
Educational Assessment	3

3. Special Preparation - 30 Semester Hours	
Mathematics for the Elementary or Secondary School Teacher	3
Art for the Elementary or Secondary School Teacher	3
Music for the Elementary or Secondary School Teacher	3
Nature of Crippling and Special Health Problems	3
Psychological Aspects of Disability	3
Learning Disabilities	3
Principles of Speech Correction	3
Introduction to Rehabilitation and Community Services	3
Restricted Electives	6

Two courses to be elected from the following:

The Nature of Emotional Disturbance	3
Educational Procedures for Culturally and/or Educationally Handicapped Youth	3
Educational Procedures for Orthopedically Handicapped	3
Remedial Reading	3
Educational Procedures for Mentally Handicapped	3
Teaching of Math for the Mentally Handicapped	3
Educational Psychology	3
Practicum in Instruction for the Exceptional Child	3
Physical Education and Recreation for the Exceptional Child	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of-state.

EE. TRAINABLE MENTALLY HANDICAPPED

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development	3
Principles and Philosophy of Education	3
Elementary School Curriculum	3
Teaching of Reading in the Elementary School	3
*Directed Teaching with Mentally Handicapped	6
Introduction to Exceptional Children	3
Educational Assessment	3

3. Special Preparation - 30 Semester Hours	
Behavior of the Preschool Child	3
Art for the Elementary School Teacher	3
Music for the Elementary School Teacher	3
Nature or Psychology of the Mentally Handicapped	3
Educational Procedures for the Mentally Handicapped	3
Physical Education and Recreation for the Mentally Handicapped	3
Teaching of Language Arts for the Mentally Handicapped	3
Principles of Speech Correction	3
Restricted Electives	6

Two courses to be elected from the following:

The Nature of Emotional Disturbance	3
The Teaching of Mathematics for the Handicapped	3
Introduction to Rehabilitation and Community Services	3
Theories of Learning	3
Educational Procedures for Culturally and/or Educationally Handicapped Youth	3
Learning Disabilities	3
Physical Education for Exceptional Children	3
Psychological Aspects of Disability	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

FF. VISUALLY HANDICAPPED

1. General Education - 42-45 Semester Hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional Education - 24 Semester Hours	
Child Growth and Development	3
Principles and Philosophy of Education	3
Elementary School Curriculum	3
Teaching of Reading in the Elementary School	3
*Directed Teaching with Visually Handicapped	6
Introduction to Exceptional Children	3
Educational Assessment	3

3. Special Preparation - 30 Semester Hours	
Mathematics for the Elementary or Secondary School Teacher	3
Art for the Elementary or Secondary School Teacher	3
Music for the Elementary or Secondary School Teacher	3
Nature of Visually Handicapped	3
Braille	3
Mobility Training	3
Educational Procedures for Visually Handicapped	3
Learning Disabilities	3
Restricted Electives	6

Two courses to be elected from the following:

Remedial Reading	3
Educational Psychology	3
Nature of Emotionally Disturbed	3
Introduction to Rehabilitation and Community Services	3
Physical Education and Recreation for the Exceptional Child	3
Practicum in Instruction of the Exceptional Child	3
Physiology and Anatomy of the Eye	3
Educational Procedures for Culturally and/or Educationally Handicapped Youth	3

*Directed teaching as required within the South Carolina State Board of Education approved program of specific course requirements for initial certification in each instructional area must comply with all current state statutes and State Board of Education regulations. A minimum of six semester hours of directed teaching is required of all persons completing this requirement out of state.

GG. ADVANCED FINE ARTS

Teachers for advanced fine arts programs, who do not meet the requirements for certification in any existing area of certification, may be issued a special teaching credential in accordance with the following regulations:

1. The school district will be required to have in operation an advanced program in the fine arts which has been approved by the State Department of Education.

2. The school district superintendent will request certification for the prospective teacher in writing, describing the situation in which the teacher will work and the exact nature of the proposed duties of the teacher.

3. The candidate shall have earned a bachelor's degree from an accredited institution of higher education in the area of the fine arts which the teacher is to teach.

4. The candidate shall present evidence of at least two years of successful professional experience in the area of the fine arts which the teacher is expected to teach.

5. The candidate shall present an acceptable score on the appropriate teaching area examination.

6. The initial credential will be issued for one year. The initial credential may be renewed twice, for one year at a time, upon presentation of at least six semester hours of credit per year of graduate professional education to include teaching methods and psychology of learning. A total of 12 semester hours of credit in graduate professional education will be required for full certification.

7. Five years from the initial issuance of a teaching credential, a renewal for five additional years will be issued upon presentation of six semester hours of graduate credit in professional education or in the area of the fine arts which the teacher is teaching. Renewals at five-year intervals thereafter will be issued upon presentation of six additional semester hours of graduate credit in professional education or in the area of the fine arts which the teacher is teaching.

8. The initial bachelor's degree teaching credential may be advanced to the master's degree or doctoral level upon presentation of the appropriate degree earned in the same area of the fine arts as the bachelor's degree and six semester hours of graduate professional education credits. Advanced degrees must be earned from an institution of higher education having a graduate program which is accredited by a regional or national accrediting agency.

PART THREE--REQUIREMENTS FOR INITIAL CERTIFICATION OF INSTRUCTIONAL-SUPPORT PERSONNEL

An applicant for certification in an instructional support area must meet the requirements as specified in PART ONE--CERTIFICATION REGULATIONS. In addition, approved programs of specific course requirements adopted by the State Board of Education are provided as follows.

I. BASIC PREPARATION FOR INSTRUCTIONAL-SUPPORT AREAS

The content of General Education courses for applicable areas of initial certification shall be as follows.

A. English

Literature, composition and rhetoric are the usual courses in English. These include courses involving the satisfactory use of oral and written language and a background of general literature.

B. Biological and Physical Science

Both biological and physical sciences are required. Laboratory or non-laboratory courses in each field may be included. Any combination of hours in these sciences may be made provided the total amounts to twelve.

C. Social Studies

The social studies, for certification, include history, political science, economics, sociology, religion, and philosophy. Geography, anthropology and psychology are included when taught as social subjects. At least two fields must be represented, with six but not more than six semester hours in one field. The remaining six hours may be in any one or any combination of the remaining fields.

D. Health

The course should include either personal or community health or both.

E. Art and Music

Appreciation or history of both art and music must be included, with not less than two semesters hours in each.

II. ACADEMIC REQUIREMENTS FOR EACH AREA OF INITIAL CERTIFICATION

A. SECONDARY SCHOOL ASSOCIATE GUIDANCE COUNSELOR

1. General Education -- 42-45 semester hours

	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

2. Professional School Counseling and Education -- 21 semester hours

Principals and Philosophy of Education	3
Basic Guidance Course	3
Vocational and Occupational Information	3
Appraisal of the Individual	3
Introduction to Counseling	3
Supervised practicum and internship (a full semester, school-based experience, supervised by a full-time, certified Guidance Counselor)	6

3. *Psychology -- 9 semester hours from among the following areas:

Developmental
Personality
Social
Learning
Abnormal

4. *Societal Forces and Cultural Change -- 6 semester hours from among the following areas:

Sociology
Economics
Anthropology
Political Science

*Requirement may be met in part or in full in meeting Basic Preparation Requirements

B. MEDIA SPECIALIST

1. General Education -- 42-45 semester hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Personal and Community Health	2-3
Art and Music	4-6
2. Professional Education -- 18 semester hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Practices of Teaching including Curriculum Design	6
Practicum in Media Center*	6
3. Specialized Preparation -- 30 semester hours**	
Administration and Management of School Media Programs	3
Selection and Utilization of Media, Print and Non-Print	6
Acquisition and Organization of Print and Non-Print Media	3
Information Sources and Services (including reference)	3
Graphic and Photographic Media (Audio and Video)	3
Electronic Media	3
Preventive and Routine Maintenance of Media Equipment	3
Electives (to be selected from two of the above areas	6

*The Practicum in Media Center will include experience both in the media center and in the classroom.

**Specialized Preparation

Administration and Management of School Media Programs -- Function and organization of the school media center and program. Emphasis on philosophy, principles and purposes of media program management, research and evaluation of media programs.

Selection and Utilization of Media, Print, and Non-Print -- Development and application of criteria for media selection; utilization of selection tools and bibliographies, evaluation of resource collections, guidance and interpretation to staff, relating media services to instructional program; evaluation of instruction packages and materials.

Acquisition and Organization of Print and Non-Print Media -- Sources of materials for school media centers, processes of acquisition and collection building; systems of indexing and organizing collections; classification systems and processes of subject analysis, cataloging.

MEDIA SPECIALIST (continued)

Information Sources and Services -- Information needs in society; interpersonal information exchange; information materials; specialized information services and support agencies, bibliographic control and services; reference materials, interpretation to users.

Graphic and Photographic Media -- Design, production, storage and integration of graphic and photographic media (charts, graphs, transparencies, slides, prints, etc.) into the instructional program.

Electronic Media -- Design, production, storage and integration of electronic media (video tape, audio tape, recorders, discs, computers, etc.) into the instructional program.

Preventive and Routine Maintenance of Media Equipment -- Emphasis on simple repair, problem identification and servicing media equipment.

Electives -- Additional work in one of the areas described, with free choice strengthening special needs or interests of the media specialist. School media specialists will find courses in children's literature and young people's literature essential.

C. MEDIA COMMUNICATION SPECIALIST

1. General Education - 42-45 semester hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Personal and Community Health	2-3
Art and Music	4-6

2. Professional Education - 18 semester hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Principles and Practices of Teaching Including Curriculum Design	6
Practicum in Media Center	6

3. Specialized Preparation — 30 semester hours*	
Special Methods of Media Instruction and Instructional Design	3
Audio Reading	3
Photographic Reproduction	3
Cinematography	3
Graphics	3
Television	3
Administration and Management of School Media Programs	3
Preventive and Routine Maintenance of Media Equipment	3
Electives to be chosen from one of the above areas	6

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*Specialized Preparation

Special Methods of Media Instruction and Design -- Utilization of various media formats in the school situation. Introduction to the various technologies. Curriculum development and the role of media in the instructional process.

Audio Recording -- Techniques of production, utilization and storage of audio materials. Selection and evaluation of related equipment.

Photographic Reproduction -- Production, utilization and storage of prints, slides and other projective media. Selection and evaluation of related equipment.

Cinematography -- Producing informational films, storage and utilization. Teaching film production and animation techniques. Selection and evaluation of related equipment.

Graphics -- Production, storage and utilization of graphic artwork in media productions and presentations. Selection and evaluation of related equipment.

Television in Education -- Production, utilization and storage of television equipment and externally produced materials.

MEDIA COMMUNICATION SPECIALIST (continued)

Administration and Management of School Media Programs -- Function and organization of the school media center and program. Emphasis on philosophy, principles and purposes of media program management, research and evaluation of media programs.

Preventive and Routine Maintenance of Media Equipment -- Emphasis on simple repair, problem identification and servicing media equipment.

Electives -- Additional work in one of the areas described, with free choice strengthening special needs or interests of the media specialist.

D. SPEECH CORRECTIONIST

1. Endorsement of training institution certifying competence in conducting speech therapy in public school situations.

2. General Education -- 42-45 semester hours

	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6

3. Professional Education -- 18 semester hours

Human Growth and Development	6
Principles and Philosophy of Education)	
Principles of Learning)	6
Methods and Materials for Classroom Teaching)	
Directed Teaching in Speech Correction	6

(Clinical Practicum - 200 clock hours under supervision of qualified therapist. It is recommended that a minimum of 90 hours of the practicum be obtained in a public school situation.)

4. Special Preparation -- 30 semester hours

a. Basic Area 6

*(1) Anatomy, physiology, mechanics, and function of the ear and vocal mechanism
(2) Phonetics
(3) Semantics
(4) Speech and Voice Science
(5) Phychology of Speech
(6) Experimental Phonetics

*Required

b. Speech Pathology and/or Correction courses 12

*(1) Stuttering
*(2) Articulation--physical and psychogenic causes and correction
(3) Voice Disorders
(4) Cleft Palate
(5) Aphasia
(6) Cerebral Palsy
(7) Psychogenic Speech Problems
(8) Pathological Speech Problems

*Required. Any practicum received in connection with course work in these content areas may be counted in calculating the 200 clock hours of practicum required in Section 3.

SPEECH CORRECTIONIST (continued)

c. Audiology 3

(1) Testing of Hearing
(2) Introduction of Audiology
(3) Auditory Training
(4) Speech Reading
(5) Speech for the Acoustically Handicapped

d. Psychology 6

(1) Human Growth and Development
(May be counted in professional requirements.)
*(2) Psychology of Adjustment
*(3) Abnormal Psychology

*Either (2) or (3) is required

e. Basic Course in Public Speaking 3

E. SCHOOL PSYCHOLOGIST I

1. Master's Degree

2. Recommendation from the college or university granting the degree

3. A minimum of 36 semester hours of graduate study as follows:

Area 1 - Psychological Foundations	Semester Hours
Learning Principles	3
Human Development	3
Professional School Psychology	3
Area 2 - Psychoeducational Methods and Techniques	
Psychoeducational Assessment Techniques	6
Remedial Methods	6
Research Design & Statistics	3
Area 3 - Educational Foundations	
Nature of Exceptional Learner	3
Organization & Operation of Schools	3
Area 4 - Electives from Areas 1, 2, and 3	3

Area 5 - Internship for School Psychologist I

The School Psychologist I Internship provides opportunity for the refinement of skills acquired in previous coursework, for the development of professional roles and communication, and for the advancement of judgment and knowledge in diverse problem areas. This training will occur in a variety of school-related settings and include clients from varying age-groups. The experience requires many roles and functions performed in accordance with legal and ethical standards of the profession and for a sufficient length of time (but at least 500 clock hours) to assure competence of the trainee. The intern shall hold appropriate temporary certification and shall be supervised by an experienced School Psychologist II or III. This internship may occur in a State Department of Education approved internship program following completion of coursework or may occur concurrently with study in a State Board of Education approved training program.

F. SCHOOL PSYCHOLOGIST II

1. A Master's Degree or Specialist's Degree

2. Recommendation from the college or university granting the degree

3. A Minimum of 60 semester hours of graduate study as follows:

Area 1 - Psychological Foundations	Semester Hours
Learning Principles	3
Human Development	3
Personality/Psychopathology/Physiological Psychology	3
Professional School Psychology	3
Area 2 - Methods Course	
Psychoeducational Assessment	9
Direct Intervention Techniques	6
Consultation	3
Research Design & Statistics	6
Remedial Methods in Education	6
Area 3 - Educational Foundations	
Nature of the Exceptional Learner	6
Organization and Operation of the Schools	6

Area 4 - Internship

(Three semester hours may have been taken at the Level I internship.)

The School Psychologist II Internship provides opportunity for the refinement of skills acquired in previous coursework, for the development of professional roles and communication, and for the advancement of judgement and knowledge in diverse problem areas. This training will occur in a variety of school-related settings and include clients from varying age groups. The experience requires many roles and functions performed in accordance with legal and ethical standards of the profession and for a sufficient length of time (but at least 1,000 clock hours, 500 of which may have been completed at the Level I Internship) to assure competence of the trainee. The intern shall hold a valid School Psychologist I certificate or a temporary certificate and shall be supervised by an experienced School Psychologist II or III. This internship may occur in a State Department of Education approved internship program following completion of coursework or concurrently with study in a State Board of Education approved training program.

G. SCHOOL PSYCHOLOGIST III

1. Doctor's Degree

2. Recommendation from the college or university granting the degree

3. A minimum of 90 semester hours of graduate study including the following:

Area 1- Psychological Foundations	Semester Hours
Learning Principles	3
Human Development	3
Personality/Psychopathology/Psysiological Psychology	3
Professional School Psychology	3
Area 2- Methods Courses	
Psychoeducational Assessment	9
Direct Intervention Techniques	6
Consultation	3
Research Design & Statistics	6
Remedial Methods in Education	6
Area 3 - Educational Foundations	
Nature of the Exceptional Learner	6
Organization and Operation of the schools	6

Area 4 - Electives

Thirty semester hours are provided for electives. Nine hours of electives must be taken in Area I Psychological Foundations. The remaining 21 hours of electives may be taken in either Areas 1, 2, or 3.

Areas 5 - Internship 6

(Three semester hours may have been taken at Level I and three semester hours at Level II; or six semester hours may have been taken at Level II.)

The School Psychologist III Internship provides opportunity for the refinement of skills acquired in previous coursework, for the development of professional roles and communication, and for the advancement of judgment and knowledge in diverse problem areas. This training will occur in a variety of school-related settings and include clients from varying age-groups. The experience requires many roles and functions performed in accordance with legal and ethical standards of the profession and for a sufficient length of time (but at least 1,000

SCHOOL PSYCHOLOGIST III (continued)

clock hours, 500 of which may have been completed at the Level I and 500 hours which may have been completed at the Level II Internship; or 1,000 hours may have been taken at Level II) to assure competence of the trainee. The intern shall hold a valid School Psychologist I or II certificate or a temporary certificate and shall be supervised by an experienced School Psychologist III. This internship may occur in a State Department of Education approved internship program following completion of coursework or concurrently with study in a State Board of Education approved training program.

H. SCHOOL ATTENDANCE SUPERVISOR

1. General Education -- 42-45 semester hours	Semester Hours
English	12
Biological and Physical Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6
2. Professional Preparation -- 18 semester hours	
Human Growth and Development	6
General Methods and Materials of Teaching in Elementary and Secondary Schools	6
Field Practicum in the area of Attendance Supervisor or Social Work	6
3. Specialized Preparation - 18 semester hours	
Courses to be selected from the following:	
Social Case Work	3
Introduction to Sociology	3
Welfare Services	3
Community Structure and Organizations	3
Social and Child Welfare	3
Sociology of Child Development	3
Techniques of Guidance and Counseling	6
Educational Sociology	3
General School Administration	3
Approved Electives (To come from Psychology, Sociology, Social Psychology, or Anthropology.)	3

I. SCHOOL SOCIAL WORKER—CLASS III

	Semester Hours
1. General Education -- 42-45 Semester Hours	
English	12
Biological and Physcial Sciences	12
Social Studies	12
Health	2-3
Art and Music	4-6
2. Professional Education -- 18 Semester Hours	
Child Growth and Development	3
Adolescent Growth and Development	3
Social Work Practice Intervention	6
Field Practicum in Social Work in a school setting or in social agency dealing with children or adolescents	6
3. Specialized Preparation -- 24 Semester Hours	
Introduction to Social Welfare as a Social Institution	3
Community Structure and Organization	3
The Family	3
Racial and Ethnic Minorities	3
Social Problems	3
Abnormal Psychology	3
Two courses to be elected from the following:	
Statistics and/or Research	3
Human Behavior	3
Special Area Courses in Social Work or Social Welfare Studies	3
Juvenile Delinquency or Criminology	3
Cultural Anthropology	3
Social Psychology	3
Personality Theory	3

J. SCHOOL SOCIAL WORKER -- CLASS II

1. Qualifications to hold the certificate for School Social Worker Class III.
2. Eighteen semester hours of graduate credit in the foundation courses of a program leading to a Master of Social Work Degree.
3. Two years of Experience as a School Social Worker Class III.

K. SCHOOL SOCIAL WORKER -- CLASS I

1. Master of Social Work degree from a college or university accredited for the preparation of social workers by the National Council on Social Work Education.

PART FOUR--REQUIREMENTS FOR ADDITIONAL AREAS OF CERTIFICATION

The State Board of Education has established approved programs of specific course requirements for adding areas of certification to a valid, professional South Carolina teaching credential. These requirements are provided as follows.

I. ACADEMIC REQUIREMENTS FOR ADDING ADDITIONAL INSTRUCTIONAL AREAS OF CERTIFICATION

A. EARLY CHILDHOOD EDUCATION

1. A Professional Certificate in Elementary, Middle School or Secondary Education.

2. Minimum qualifying score on the State Board of Education required examination.

3. Professional Preparation.

Areas	Semester Hours
a. The Behavior and Development of the Young Child	3
b. Curriculum for Early Childhood Education	3
c. Methods and Materials for Early Childhood	3
d. Practicum in Early Childhood Education (Including Observation and Participation)	3

4. Recommendation of the institution providing the practicum.

Teachers who are certified at the Middle School or Secondary level are required to earn the twelve semester hours in the four Professional Preparation areas described above. Credits earned in the area of Child Psychology are acceptable in Area (a).

Teachers who are certified in the Elementary Field. Credits earned in the Directed Teaching in the elementary school are acceptable in Area (d). The teacher with an elementary certificate who has satisfied the requirements in Area (a) and Area (d) is required to earn only a total of six semester hours in Area (b) and Area (c) in order to be certified in Early Childhood Education.

B. ELEMENTARY EDUCATION

1. Professional Certificate in Early Childhood, Middle School or Secondary Education.

2. Minimum qualifying score on the South Carolina State Board of Education required examination.

3. Professional Preparation — Semester Hours

   a. Teaching of Reading in the Elementary School — 3
   b. Child Growth and Development — 3

4. Specialized Preparation

   a. Mathematics for the Elementary School Teacher — 3
   b. One course from the following: — 3

      Literature for Children
      Art for the Elementary School Teacher
      Music for the Elementary School Teacher
      Health for the Elementary School Teacher

C. THE MIDDLE SCHOOL

1. Professional Certificate in either Early Childhood Education, Elementary Education, or Secondary Education.

2. Minimum qualifying score on the South Carolina State Board of Education required examination.

3. Elementary or Early Childhood School Teachers Adding Middle School

   a. Basic Preparation - Basic preparation requirements will meet middle school certification requirements.

   b. Professional Preparation - Professional preparation requirements will meet all professional requirements except 3 semester hours which must be earned in Middle School Organization and Curriculum.

   c. Specialized Preparation - Required credits for certification in the given middle school field as listed in (4) below.

4. Secondary School Teachers Adding Middle School

   a. Basic Preparation (Secondary) will meet the requirements of Basic Preparation (Middle).

   b. Professional Preparation (Secondary) - Six semester hours will be required as follows:

	Semester Hours
Child Growth and Development	3
Teaching of Reading	3

   c. Specialized Preparation (Middle)

      Required credits for certification in the given middle school field as listed in (4) below.

5. Specialized Preparation for Adding Middle School

   a. Specialized Preparation: **Middle School Mathematics**

Methods of Teaching Mathematics	3
Intuitive Geometry	3
Modern Algebra (astract)	3
Modern Geometry	3

THE MIDDLE SCHOOL (continued)

	Semester Hours
b. Specialized Preparation: **Middle School Science**	
Science Methods	3
One course in a biological or a physical science above the introductory level	3
Electives from the following earth science areas	6

Astronomy
Meteorology
Oceanography
Geology

Note: Science courses must include laboratory experiences.

c. Specialized Preparation: **Middle School Social Studies**

Methods of Teaching Social Studies	3
Economics or Government	3
Two Electives from the following:	6

American, European, South Carolina or other history
Anthropology
Economics
Government
Geography
Sociology

d. Specialized Preparation: **Middle School Language Arts**

Modern Grammar	3
Adolescent Literature	3
Advanced Composition and Rhetoric	3
Reading - Diagnosis and Remediation	3

Content to be Included in Each Area

Modern Grammar - A study of grammatical analysis incorporating at least two grammars.

Adolescent Literature - A critical study of that literature which is relevant to the adolescent, incorporating major literature genres and appropriate media.

Advanced Composition and Rhetoric - A detailed study of both classical and modern rhetoric and the subsequent application to effective composition.

Reading, Diagnosis and Remediation - Nature and causes of reading difficulties; diagnosis of reading difficulties; remedial treatment in formative stages and for more complex cases.

D. SECONDARY EDUCATION

1. Professional Certificate in either Early Childhood Education or Elementary or Middle School or another teaching area at the secondary level.

2. Minimum qualifying score on South Carolina State Board of Education required examination.

3. Professional Preparation

	Semester Hours
a. Adolescent Psychology	3
b. Secondary School Methods	3

4. Specialized Preparation

   Required credits for certification in the given subject area.

E. KINDERGARTEN THROUGH GRADE 12 AREAS

1. Professional Class III Certificate in Early Childhood, Elementary, Middle School or Secondary Education.

2. Minimum qualifying score on South Carolina State Board of Education required examination for subject area.

3. Professional Preparation - 6 Semester Hours

	Semester Hours
Child Growth and Development	3
Adolescent Growth and Development	3

4. Specialized Preparation

   Required credits for certification in the given subject area.

F. READING TEACHER

1. Professional teacher's certificate in an instructional area
2. Two years of successful teaching experience
3. Twelve semester hours as indicated below:

	Semester Hours
Fundamentals of Basic Reading Instruction	3
Diagnosis and Correction Reading Difficulties	3
Practicum in Reading	3
Methods and Materials of Reading Instructions	3

G. EXCEPTIONAL CHILDREN CERTIFICATION

The following requirements must be satisfied for any specific area of exceptionality:

1. Professional teacher's certificate in an instructional area
2. Minimum qualifying score on South Carolina State Board of Education required examination.
3. Professional Preparation
   a. Human Growth and Development or an equivalent
   b. Teaching of Reading

In addition to the requirements listed above, the following requirements must be satisfied:

4. Specialized Preparation -- 15 semester hours

EXCEPTIONAL CHILDREN CERTIFICATION (continued)

		Semester Hours
a.	**Educable Mentally Handicapped**	
(1)	Introduction or Psychology of Exceptional Children	3
(2)	Nature or Psychology of the Mentally Handicapped	3
(3)	Educational Procedures for the Mentally Handicapped	3
(4)	Elective courses (two courses to be elected from the following:)	6

Art Education

Nature of Emotionally Disturbed

Principles of Speech Correction

Educational Assessment

Physical Education and Recreation for the Exceptional Child

Teaching of Language Arts for the Mentally Handicapped

Teaching of Mathematics for the Mentally Handicapped

Introduction to Rehabilitation and Community Services

Theories of Learning

Educational Procedures for Culturally and/or Educationally Handicapped Youth

Practicum in Instruction of Exceptional Children

Learning Disabilities

Psychological Aspects of Disability

EXCEPTIONAL CHILDREN CERTIFICATION (continued)

		Semester Hours
b.	**Trainable Mentally Handicapped**	
a.	Introduction or Psychology of Exceptional Children	3
b.	Nature or Psychology of the Mentally Handicapped	3
c.	Educational Procedures for the Mentally Handicapped	3
d.	Elective courses (two courses to be elected from the following:)	6

Art or Music for the Elementary School Child

Nature of Emotionally Disturbed

Principles of Speech Correction

Educational Assessment

Physical Education and Recreation for the Exceptional Child

Teaching of Language Arts for Handicapped

Teaching of Mathematics for Handicapped

Introduction to Rehabilitation and Community Services

Theories of Learning

Educational Procedures for Culturally and/or Educationally Handicapped Youth

Practicum in Instruction of Exceptional Children

Learning Disabilities

Psychological Aspects of Disability

EXCEPTIONAL CHILDREN CERTIFICATION (continued)

		Semester Hours
c.	**Visually Handicapped**	
(1)	Nature of Visually Handicapped	3
(2)	Educational Procedures for Visually Handicapped	3
(3)	Introduction to Exceptional Children	3
(4)	Elective courses (two courses to be elected from the following:)	6

Educational Assessment

Braille

Mobility Training

Learning Disabilities

Remedial Reading

Educational Psychology

Nature of Emotionally Disturbed

Introduction to Rehabilitation and Community Services

Physical Education and Recreation for the Exceptional Child

Practicum in Instruction of the Exceptional Child

Physiology and Anatomy of the Eye

Educational Procedures for Culturally and/or Educationally Handicappped Youth

EXCEPTIONAL CHILDREN CERTIFICATION (continued)

		Semester Hours
d.	**Hearing Handicapped**	
(1)	Methods of Teaching Speech Reading	3
(2)	Psychology of Hearing Handicapped	3
(3)	Teaching of Language to Hearing Handicapped	3
(4)	Elective courses (two courses to be elected from the following:)	6

Introduction to Exceptional Children

Educational Assessment

Anatomy of the Auditory and Speech Mechanism

History of Education and Guidance for the Hearing Impaired

Audiology, Hearing Aids, and Auditory Training

Methods of Teaching Elementary School Subjects

Principles of Speech Correction

Physical Education and Recreation for the Exceptional Child

Nature of Emotionally Disturbed

Learning Disabilities

Remedial Reading

Practicum in Instruction of the Exceptional Child

Introduction to Rehabilitation and Community Services

Educational Psychology

EXCEPTIONAL CHILDREN CERTIFICATION (continued)

		Semester Hours
e.	**Emotionally Handicapped**	
(1)	Nature of Emotionally Handicapped	3
(2)	Educational Procedures for Emotionally Handicapped	3
(3)	Practicum in Instruction for Emotionally Handicapped	3
(4)	Elective courses (two courses to be elected from the following:)	6

Introduction to Exceptional Children

Educational Assessment

Remedial Reading

Theories of Personality

Teaching of Mathematics

Introduction to Rehabilitation and Community Services

Educational Procedures for Cultural and/or Educationally Handicapped Youth

Theories of Learning

Educational Psychology

Physical Education and Recreation for the Exceptional Child

Physical Education and Recreation for the Elementary School Child

Learning Disabilities

EXCEPTIONAL CHILDREN CERTIFICATION (continued)

		Semester Hours
f.	**Orthopedically Handicapped**	
(1)	Nature of Crippling and Chronic Health Problems	3
(2)	Introduction to Exceptional Children	3
(3)	Practicum in Instruction for Orthopedically Handicapped	3
(4)	Elective courses (two courses to be elected from the following:)	6

Educational Assessment

Learning Disabilities

Principles of Speech Correction

Introduction to Rehabilitation and Community Services

The Nature of Emotional Disturbance

Educational procedures for Culturally and/or Educationally Handicapped Youth

Educational Procedures for Orthopedically Handicapped

Remedial Reading

Educational Procedures for Mentally Handicapped

Teaching of Mathematics for the Mentally Handicapped

Educational Psychology

Psychological Aspects of Disability

EXCEPTIONAL CHILDREN CERTIFICATION (continued)

		Semester Hours
g.	**Learning Disabilities**	
(1)	Characteristics of Learning Disabilities	3
(2)	Educational Procedures for Learning Disabilities	3
(3)	Practicum in Instruction with Learning Disabilities	3
(4)	Elective courses (two courses to be elected from the following:)	6

Educational Assessment

Introduction to Exceptional Children

Remedial Reading

Practicum in Instruction of Learning Disabilities

Nature of Emotionally Handicapped

Language Arts

Introduction to Rehabilitation and Community Services

Educational Procedures for Culturally and/or Educationally Handicapped Youth

Theories of Learning

Educational Psychology

Physical Education and Recreation for the Exceptional Child

Physical Education and Recreation for the Elementary School Child

H. DRIVER EDUCATION

1. Professional teacher's certificate in an instructional area.

2. Evidence of at least three years of successful driving experience. An applicant whose driver's license has six or more points against it will not be accepted for an endorsement.

3. Driver's license issued by South Carolina or a contiguous state in which the teacher is a legal resident. (In case a teacher holding a valid endorsement to teach driver education has his or her driver's license revoked or suspended, this teacher's endorsement in Driver Education will automatically be revoked for the same period of time.)

4. Professional Education - the following six (6) hours are to be used to add the initial endorsement only. These hours are not applicable for renewal of the basic certificate to which Driver Education is added.

		Semester Hours
a.	Basic Instructor's course in Driver Education	3
b.	Advanced Instructor's course in Driver Education	3

5. The initial endorsement shall be issued for a period of five years. Within the first five years in order to retain the endorsement a teacher must show evidence of having taken at least two additional courses of three semester hours each which are directly related to teaching driver education or traffic safety education. Examples of such courses are:

   a. Range and Simulation of Driver Education

   b. Emergency Maneuvers

   c. Multi-media systems in Traffic Safety Education

   d. Research Methods in Traffic Safety Education

   e. General Safety

   f. Drugs in Relation to Highway Safety

   g. Motorcycle Safety Education

   h. Administration of Traffic Safety Education

I. DATA PROCESSING

1. Professional Teacher's Certificate in Mathematics or Office Occupations.

2. Successful completion of at least 12 semester hours of Data Processing.

J. DIVERSIFIED OCCUPATIONS

1. Professional Teacher's Certificate.

2. Occupational Experience

   Two years of working experience in two or more occupational or skilled trades.

3. Special Preparation — 3 Semester Hours

   Coordinating Diversified Occupations Program

II. ACADEMIC REQUIREMENTS FOR ADDING ADDITIONAL INSTRUCTIONAL-SUPPORT AREAS OF CERTIFICATION

A. ELEMENTARY SCHOOL PRINCIPAL AND SUPERVISOR

For In-State Applicants

1. Valid South Carolina teacher's grade A or Professional Certificate at the Elementary level.

For Out-of-State Applicants

1. Applicant must meet all requirements for a valid South Carolina teacher's Grade A or Professional Certificate at the Elementary level, except that a minimum qualifying score on the area administrator's examination adopted by the State Board of Education may be submitted in lieu of the examination score required for the teacher's Professional Certificate.

2. Applicant shall submit a minimum qualifying score on the approved area administrator's examination adopted by the State Board of Education for use in South Carolina.

3. Three years of teaching experience including at least one year of teaching in grades K-8.

4. Completion of a doctoral program with a major in Public School Administration approved using NASDTEC or NCATE Standards.

OR

Completion of a two year (60 semester hour) post-baccalaureate program for the training of principals and supervisors using NASDTEC or NCATE Standards.

OR

Completion of a master's degree and completion of thirty-three semester hours of graduate credit including each of the following areas. (These thirty-three semester hours of graduate credit may be included in the master's degree or completed in addition to it.)

		Semester Hours
a.	General School Administration	3
b.	School Personnel Administration	3
c.	Techniques of Supervision	3
d.	Practicum or Internship in School Administration (Elementary)	3

ELEMENTARY SCHOOL PRINCIPAL AND SUPERVISOR (continued)

Applicants shall complete a practicum or internship in School Administration at the appropriate level with the practicum or internship structured to meet the following requirements:

(1) Students must spend a minimum number of ten (10) on-site contact hours per practicum credit hour.

(2) Those persons desiring certification as a principal must have a practicum designed for the principal.

(3) Universities/colleges have the responsibility for defining practicum course content in setting objectives to meet the needs of individual students.

(4) Joint supervision of practicum students shall be a shared responsibility between university personnel and school agency administrators.

		Semester Hours
e.	School Law	3
f.	School Finance	3
g.	Human Growth and Development	3
h.	School and Community Relations	3
i.	Curriculum Development	3
j.	Organization of Materials and Techniques of Instruction	3
k.	Research, Development and Evaluation of Instruction	3

NOTE: Where courses carry a specific designation as "elementary" or "secondary", they will be credited only at the appropriate level for certification of principals and supervisors.

B. SECONDARY SCHOOL PRINCIPAL AND SUPERVISOR

For In-State Applicants

1. Valid South Carolina teacher's Grade A or Professional Certificate at the Secondary level.

For Out-of-State Applicants

1. Applicant must meet all requirements for a valid South Carolina teacher's grade A or Professional Certificate at the Secondary Level, except that a minimum qualifying score on the area administrator's examination adopted by the State Board of Education may be submitted in lieu of the examination score required for the teacher's Professional Certificate.

2. Applicant shall submit a minimum qualifying score on the approved area administrator's examination adopted by the State Board of Education for use in South Carolina.

3. Three years of teaching experience including at least one year of teaching experience in grades 9-12. Applicants shall complete a practicum or internship in School Administration at the appropriate level with the practicum or internship structured to meet the following requirements:

   a. Students must spend a minimum number of ten (10) on-site contact hours per practicum credit hour.

   b. Those persons desiring certification as a principal must have a practicum designed for the principal.

   c. Universities/colleges have responsibility for defining practicum course content in setting objectives to meet the needs of individual students.

   d. Joint supervision of practicum students shall be a shared responsibility between university personnel and school agency administrators.

4. Completion of a doctoral program with a major in Public School Administration approved using NASDTEC or NCATE standards.

OR

Completion of a two-year (60 semester hour) post-baccalaureate program for the training of principals and supervisors using NASDTEC or NCATE standards.

OR

Completion of a master's degree and completion of thirty-three semester hours of graduate credit including each of the following areas. (These thirty-three semester hours of graduate credit may be included in the master's degree or completed in addition to it.)

SECONDARY SCHOOL PRINCIPAL AND SUPERVISOR (continued)

		Semester Hours
a.	General School Administration	3
b.	School Personnel Administration	3
c.	Techniques of Supervision	3
d.	Practicum or Internship in School Administration (Secondary)	3

Applicants shall complete a practicum or internship in School Administration at the appropriate level with the practicum or internship structured to meet the following requirements:

(1) Students must spend a minimum number of ten (10) on-site contact hours per practicum credit hour.

(2) Those persons desiring certification as a principal must have a practicum designed for the principal.

(3) Universities/colleges have the responsibility for defining practicum course content in setting objectives to meet the needs of individual students.

(4) Joint supervision of practicum students shall be a shared responsibility between university personnel and school agency administrators.

		Semester Hours
e.	School Law	3
f.	School Finance	3
g.	Human Growth and Development	3
h.	School and Community Relations	3
i.	Curriculum Develpment	3
j.	Organization of Materials and Techniques of Instruction	3
k.	Research, Development and Evaluation of Instruction	3

NOTE: Where courses carry a specific designation as "elementary" or "secondary", they will be credited only at the appropriate level for certification of principals and supervisors.

C. SCHOOL SUPERINTENDENT

For In-State Applicants

1. Valid South Carolina principal's or teacher's Grade A or Professional Certificate.

For Out-of-State Applicants

1. Applicant must meet all requirements for a valid South Carolina principal's or teacher's grade A or Professional Certificate, except that a minimum qualifying score on the area administrator's examination adopted by the State Board of Education may be submitted in lieu of the examination score required for the teacher's Professional Certificate.

2. Applicant shall submit a minimum qualifying score on the approved area administrator's examination adopted by the State Board of Education for use in South Carolina.

3. Seven years experience as a teacher or administrator with at least two years as a school administrator.

4. Doctor's degree with a major in Public School Administration approved by NASDTEC or NCATE Standards.

OR

A two year (60 semester hour) post-baccalaureate program in Public School Administration in an approved program for the training of superintendents using NASDTEC or NCATE Standards;

OR

A master's degree plus 30 semester hours of graduate credit or a doctor's degree to include the following specific courses:

		Semester Hours
a.	General School Administration	3
b.	School Law	3
c.	School Personnel Administration and/or Professional Negotiations	3
d.	School and Community Relations	3

SCHOOL SUPERINTENDENT (continued)

		Semester Hours
e.	School Building Planning	3
f.	Evaluation of the Total School Program	3
g.	Curriculum	3
h.	Research	3
i.	Practicum or Internship for the Superintendency	3

Applicants shall complete a practicum or internship in School Administration at the appropriate level with the practicum or internship structured to meet the following requirements:

(1) Students must spend a minimum number of ten (10) on-site contact hours per practicum credit hour.

(2) Universities/colleges have the responsibility for defining practicum course content in setting objectives to meet the needs of individual students.

(3) Joint supervision of practicum students shall be a shared responsibility between university personnel and school agency administrators.

j.	Techniques of Supervision	3
k.	School Finance	3

Any areas listed above which were not covered in the master's degree plus 30 semester hours or the doctoral program must be satisfied by credits earned in a graduate program in educational administration approved in accordance with NCATE or NASDTEC standards for the preparation of superintendents.

D. VOCATIONAL CENTER DIRECTORS

1. Hold a valid secondary principal's certificate and certification in one of the following areas:

   Agriculture
   Home Economics
   Industrial Arts
   Business and Office Occupations
   Marketing and Distributive Education
   Trade and Industrial Education

   OR

2. Hold a valid secondary principal's certificate and have three years of experience as a Director or as an Assistant Director in a Vocational Center.

   OR

3. Hold a Master's degree from a NASDTEC or NCATE approved program in Vocational Education, including fifteen semester hours of administration, and certification in one of the following areas:

   Agriculture
   Home Economics
   Industrial Arts
   Business and Office Occupations
   Marketing and Distributive Education
   Trade and Industrial Education

   The fifteen semester hours of administration required above are to be selected from the areas listed below:

   General School Administration
   School Personnel Administration
   Techniques of Supervision
   School Law
   School Finance
   Human Growth and Development
   Curriculum Development

   AND

   Teaching experience as required for a principal's certificate.

   Provided, that, the certification requirements shall not affect any person who has served as a Vocational Center Director during the school year immediately preceding the time of mandatory implementation.

E. ELEMENTARY SCHOOL GUIDANCE COUNSELOR

1. Professional Certificate

2. A minimum of 21 semester hours (18 of which must be graduate credit) in Guidance courses specified as follows:

	Semester Hours
*Basic Course in Guidance	
Overview of guidance principles, practices and services for elementary and secondary schools.	3
Child Growth and Development	
Three hours devoted to basic principles of growth and development in social, physical, mental, and emotional areas and their inter-relationships.	3
Three hours devoted to application of these basic principles to the educational process involving all areas of the school program.	3
Appraisal of the Individual	
Three hours devoted to group testing in areas of ability, achievement and interest.	3
Three hours devoted to individual testing.	3
Counseling Techniques	
Emphasis on counseling and interviewing preschool and junior high school age pupils as well as parents, teachers, administrators, and other school personnel.	3
Individual and Group Counseling	3
Practicum	
This includes practical experiences in working with students in the primary and elementary grades as well as in working with parents, teachers, and other school personnel under the supervision of the college and university responsible for the program.	

*Graduate or undergraduate credit is acceptable for this course only.

F. SECONDARY SCHOOL GUIDANCE COUNSELOR (Option 1)

1. Qualification to hold a certificate for a Secondary School Associate Guidance Counselor.

2. A minimum of 21 semester hours of graduate credit distributed among the following areas:

		Semester Hours
a.	Psychology	3-6
	Differential Psychology Developmental Psychology Learning Personality Social Psychology Analysis of the Individual Group Processes Abnormal Psychology	
b.	School Counseling and Guidance	9-12
	Vocational Psychology Appraisal Procedures in Counseling Counseling Techniques Administration of Guidance Services Group Counseling	
c.	Education	3
	Educational Philosophy Curriculum Learning Disabilities Reading Special Education	
d.	Supervised Practicum or Internship	3
	A minimum of three semester hours	
e.	Societal Forces and Cultural Changes	0-3
	Anthropology Economics Intercultural Relations Sociology Political Science	

G. SECONDARY SCHOOL GUIDANCE COUNSELOR (Option 2)

1. Professional South Carolina Teaching Credential

2. A minimum total of 21 semester hours (18 of which must be graduate level credit) in guidance courses, distributed as follows:

	Semester Hours
*Basic Guidance Course	3
Human Growth and Development	3
Appraisal of the Individual	3-6
Vocational and Occupational Information	3
Counseling Techniques	3
Supervised Practicum or Internship	3-6

*Undergraduate or graduate credit is acceptable for the three hour requirement for the Basic Guidance course only.

H. SECONDARY SCHOOL GUIDANCE COUNSELOR (Advanced)

1. Master's Degree

2. Qualification to hold the Secondary School Guidance Counselor Certificate

3. A minimum of 9 semester hours of graduate credit beyond the Secondary School Guidance Counselor Certificate, distributed among the following areas:

School Counseling and Guidance

Education

Psychology

Societal Forces and Cultural Changes

I. READING CONSULTANT

1. Professional teacher's certificate in an instructional area
2. Five years of successful teaching experience
3. Twelve semester hours in courses required for Reading Teacher.
4. Twelve hours of graduate credit as indicated below:

	Semester Hours
Organization and Supervision of Reading Programs	3
Testing and Measurements	3
Educational Psychology	3
Reading in the Secondary School	3

J. READING COORDINATOR OR DIRECTOR

1. Professional teacher's certificate in an instructional area
2. Five years of successful teaching experience
3. Twenty-four semester hours in courses specified for Reading Teacher and Reading Consultant.
4. Twelve hours of graduate credit as indicated below:

	Semester Hours
Administration and Supervision	3
Curriculum Development	3
Research and Literature in Reading	3
Fundamentals of Guidance	3

K. READING CLINICIAN

1. Professional teacher's certificate in an instructional area

2. Two years of successful teaching experience

3. Thirty-six semester hours in courses specified for Reading Teacher, Reading Consultant and Reading Coordinator or Director.

4. Eighteen hours of graduate credit as indicated below:

	Semester Hours
Advanced Clinical Testing, including individual intelligence testing	3
Exceptional Child	3
Personality and Abnormal Psychology	3
Psychology of Reading	3
Advanced Course in Remedial Reading	3
Advanced Practicum	3

L. MEDIA SUPERVISOR

1. Master's Degree

2. Certification as elementary or secondary supervisor.

3. Valid South Carolina teaching credential with endorsement as a Media Communication Specialist or Media Specialist.

4. Three years successful experience as a Media Specialist or Media Communication Specialist in a school media center.

5. A total of six semester hours of graduate credit in Supervision of School Media Programs and in Research and Evaluation of School Media Programs.

Suggested Content to be Included in Each Area

Supervision of School Media Programs--Planning and implementation of staff development program. Selection, evaluation, retention, promotion and dismissal of media personnel. Coordination of district media programs.

Research and Evaluation of School Media Programs--Principles of evaluation design and implementation. Evaluation of services, in terms of basic objectives. Personnel evaluation processes, methods of data collection, analysis and interpretation.

M. **CLASS I-S: SPECIALIST** (Master's degree plus thirty semester hours of graduate credit)

1. An applicant for the Class I-S credential must hold a Class I Professional academic certificate.

2. An applicant may qualify for the Class I-S (Specialist) credential by:

   a. Earning an advanced certificate or degree in a State Board of Education approved sixth-year program of studies in a regionally accredited institution of higher education;

   OR

   b. Completing a thirty semester hour sequence of graduate studies distributed as follows:

		Semester Hours
1.	Professional education courses in the following areas:	
	Nature of the Learner) Psychology of Learning) Curriculum) School and Society)	6-9
2.	Subject matter courses in <u>one</u> area	18-21
3.	Related Fields, Humanities, or Fine Arts	3-6